

Program Outcome (PO) and Course Outcome (CO) under LOCF/NCCF

Program Offered: B.A. POLITICAL SCIENCE

| Program Outcomes (PO) | |
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| PO1: | The program aims to provide students with an introduction to the broad range of topics within the field of political science. Starting with an emphasis on core concepts and theories central to the discipline, the courses then explore how these ideas are applied in real-world contexts. They are not only structured to deliver established knowledge but also aim to foster critical thinking, encouraging students to ask questions that can lead to new insights and interpretations. It encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. |
| PO2: | Studying the Major/ Core papers of the discipline, students acquire a comprehensive understanding of the political landscape of society, including political institutions, concepts, and ideas, the structure and functions of the state, the laws of the land, political philosophies, relations both between and within states, global politics and international relations, political economy, non-state actors and more. |
| PO3: | Discipline-specific electives (DSEs) on areas like social movements, governance, Human Rights etc., offered to final year LOCF batches are designed to provide students with specialized knowledge and skills in their chosen field of study. These courses are aimed at enhancing a student's academic depth, fostering critical thinking, and preparing them for advanced careers or further education in their discipline. |
| PO4: | Skill enhancement courses on democratic awareness and legal literacy, India's constitutional development, political communication and leadership etc., are aimed at training students in methods in survey research while also imparting knowledge of the legal system and the process and of law making with a special emphasis on constitutional provisions and rights. |
| PO5: | Multi-disciplinary courses based on human Rights ,women empowerment in India: Issues and Dimensions ,Indian Polity and Economy offered to students from other departments is aimed to help them learn to integrate knowledge from various disciplines, including law, sociology, political science, economics, and gender studies, to develop holistic perspectives on societal issues. |
| PO6: | Value added courses on topics like Basics of Indian Constitution enriches a student's educational experience by providing skills, knowledge, and competencies that go beyond the standard curriculum. These courses help students enhance their employability, personal development, and social contribution. |

Programme Specific Outcome

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| PROGRAMME NAME | BA HONOURS IN POLITICAL SCIENCE |
| PSO | Continuous improvement of academic excellence and producing responsible and sensitive future citizens. |

SEMESTER I- IV (NCCF)

SEMESTER V- VI (LOCF)

| COURSE OUTCOMES (CO) | | | | |
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| SI No. | Semester | Course Name | Course Code | Course Outcomes (CO) |
| 1. | SEMESTER- I | Political Theory-1 | BAPLSMJ101 BAPLSMN101 | <p>CO: 1 Students will be able to learn key concept sand various approaches to understand politics.</p> <p>CO: 2 They will come to know about the nature of various types of states and theories.</p> <p>CO: 3 Students will come to know how liberal tradition looks at and understand politics.</p> <p>CO: 4 They will learn the concept of state Sovereignty and various theories of sovereignty, theory of justice etc.</p> |
| 2. | SEMESTER- I | Democratic Awareness with Legal Literacy | BAPLSSE101 | <p>CO: 1 This course will be helpful to understand the fundamental rights and duties and other constitutional rights of citizens of India.</p> <p>CO: 2 This course will be helpful to understand anti-terrorist laws, dowry system, sexual harassment and violence against women.</p> <p>CO: 3 The students will be able to understand the role of the judiciary in protection of women.</p> |

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| 3. | SEMESTER- I | Human Rights | MDC-103 | <p>CO: 1 The course will equip students with an understanding of debates on human rights through a study of human rights concerns in India.</p> <p>CO: 2 Keeping India as a common case study in all thematic analyses will familiarize students with the historical evolution of human rights and the theoretical frameworks and core themes that inform the debates on human rights.</p> <p>CO: 3 The course will enhance the student's understanding of state response to issues and human rights questions pertaining to structural violence, such as terrorism and counter-terrorism, and rights of Adivasi from the human rights perspective.</p> |
| 4. | SEMESTER- II | Political Theory-II | BAPLSMJ201 BAPLSMN201 | <p>CO: 1 Comprehending one of the major developments of the nineteenth and twentieth century period, when the Socialist tradition, known to the wider world as Marxism, appeared as one of the prominent alternative discourses opposed to the Liberal school of thought.</p> <p>CO: 2 Assessing the importance of the progress of mankind from the historical perspective of class phenomenon and its related notion of economic progression.</p> <p>CO: 3 Grasping the key concepts of Marxism such as dialectic, labour, theory of surplus-value, alienation, revolution, the working class, the idea of party and communism.</p> |
| 5. | SEMESTER- II | Indian Constitutional Development | BAPLSSE201 | <p>CO: 1 Students will be able to understand the brief history regarding our constitutional development.</p> <p>CO: 2 This course will be helpful to understand how the British period broadened the path for our Constitutional Development.</p> |
| 6. | SEMESTER- II | Women Empowerment in India: Issues and Dimensions | MDC219 | <p>CO:1 The course will help students to read, understand and examine closely narratives that seek to represent women, femininities and, by extension, gendering itself;</p> <p>CO:2 Understand how gender norms intersect with other norms, such as those of caste, race, religion and community to create further specific forms of privilege</p> |

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| | | | | and oppression; CO:3 Identify how gendered practices influence and shape knowledge production and circulation of such knowledge, including legal, sociological, and scientific discourses; CO: 4 Students will be able to understand the Gender-based participation in politics by this course. CO: 5 This course will be beneficial for the students to understand Gender identity. CO: 6 Student will also learn how patriarchy operates as a power structure in our society. |
| 7. | SEMESTER- III | Western Political Thought – I | BAPLSMJ301 | CO: 1 The students will know the key ideas of all the political philosophers given in the course. CO: 2 They will be able to explain what was the justice according to Plato CO: 3 They will be able to answer how Aristotle explain the concept of state and constitution. CO: 4. They will be able to answer how and why Machiavelli gave an overriding priority to pragmatism above ethics and values in operation of statecraft. CO: 5 They will be able to understand how Bodin defined state. |
| 8 | SEMESTER- III | Comparative Politics | BAPLSMJ302 | CO: 1 Students will be able to learn key concepts of Comparative politics and Comparative Governments, distinction between them and development of Comparative politics. CO: 2 They will come to know the purpose, Scope and methods of comparison and different approaches to the study of Comparative politics. CO: 3 Students will come to know different theories of Political System. CO: 4 They will learn the concept of Political Modernization and Political Development. CO: 5 They will come to understand Dependency Theory. CO: 6 Students will understand the different types of electoral system. |
| 9 | SEMESTER- III | Comparative Government and Politics | BAPLSMN301 | CO: 1 Students will be able to understand the development of Comparative Politics. CO: 2 They will understand scope and purposes of Comparative Politics. CO: 3 Students will gather typologies of Comparative Politics. CO: 4 Students will acquire knowledge on comparative analysis of legislature, |

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| | | | | executive, and judiciary. CO: 5 Analytical capacity to engage with contemporary debates on welfare, populism, and authoritarianism. |
| 10 | SEMESTER- III | Indian Polity and Economy | MDC307 | CO: 1 Develop a basic understanding of the structural functional linkages that connect the realms of politics and economics. CO: 2 Learn to use the conceptual tools and theoretical frameworks for understanding the nature and basic functioning of the Indian political economy. CO: 3 Understand the structural drivers that determine the contours of Indian political economy. CO: 4 Students will expose to land reforms and agrarian relations. CO: 5 Students will expose to the nature of state in India i.e. developmental, welfare and regulatory. |
| 11 | SEMESTER- IV | Western Political Thought - II | BAPLSMJ401 | CO: 1 The students will know the ideas of all the political philosophers given in the course. CO: 2. Students will be able to make a distinction among Hobbes, Locke and Rousseau on the stat of nature, law of nature, nature and from of contract and emergence of state from the contract. CO: 3. Students will be able to understand the theory of dialectical and historical materialism of Marx and Engels. CO: 4. Students will be able to understand the meaning of utilitarianism and how Bentham and Mill differ from each other. |
| 12 | SEMESTER- IV | Indian Government and Politics | BAPLSMJ402 | CO: 1 Students will be able to know the importance of the preamble in the constitutional design of India. CO: 2 Students will be able to know the fundamental rights and duties of the Indian citizens. CO:3 Students also know about the nature of the Indian federalism and all about the Union-State relationship in India. CO: 4 Student will be able to know the legislative process of India. CO: 5 Students also able to answer the questions about the functions and role of the President, Prime Minister and Parliament. |
| 13 | SEMESTER- IV | Politics of Globalization | BAPLSMN401 | CO: 1The students will be able to understand meaning and debates of globalization. CO: 2 The students will be able understand |

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| | | | | impact of globalization on economy. CO: 3 They will understand the impact of globalization on international order. CO:4 Understand the nature, significance, and principal debates in the literature on globalisation and the concept of globalization as both a historical process and, a socio-cultural phenomenon. |
| 14 | SEMESTER- IV | Political Communication and Leadership | BAPLSSE401 | CO: 1 Students will be able to construct a linkage between political communication and leadership. CO: 2 After studying this course, students will be able to have a professional/career-oriented insight by facilitating their journey as Media managers, policy makers, political analysts, Journalists, Public relations officers in government agencies, political parties and higher education. |
| 15. | SEMESTER- IV | Basics of Indian Constitution | VAC407 | CO: 1 Students will be able to know the importance of the preamble in the constitutional design of India. CO: 2 Students will be able to know the fundamental rights and duties of the Indian citizens. CO: 3 Students also know about the nature of the Indian federalism and all about the union state relationship in India. CO: 4 Student will be able to know the legislative process of India. CO:5 Students also able to answer the questions about the functions and role of the President, Prime Minister and Parliament |
| 16. | SEMESTER- V | World Politics: Organizations and Issues | BAHPLSC501 | CO: 1 This course will be helpful to the students to understand the global politics in the Cold War era. CO: 2 The students will be able to understand about the UNO and other international financial organizations. CO:3 The students will be able to understand the functions and importance of the regional organizations. CO:4 They will gather in-depth ideas on major international issues. |
| 17. | SEMESTER- V | Basic Theories of Public Administration | BAHPLSC502 | CO: 1 Students will understand the nature, scope, and evolution of public administration, distinguishing it from private administration and evaluating its changing role in modern governance. CO:2 Comprehend major organizational concepts in public administration, including hierarchy, unity of command, span of control, authority, centralization, decentralization, delegation, and the |

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| | | | | <p>distinction between line and staff functions.</p> <p>CO: 3 Analyse the theories of bureaucracy as proposed by Marx and Max Weber and decision-making models, particularly Herbert Simon's approach, which will in understanding the process of decision-making in public administration.</p> <p>CO: 4 Develop the ability to critically assess the application of these concepts and theories in real-world administrative systems, fostering a deeper understanding of how public administration functions in both theory and practice.</p> |
| 18. | SEMESTER- V | DSE- Human Rights: Theory and Practice | BAHPLSDSE501 | <p>CO: 1 The course will equip students with an understanding of debates on human rights through a study of human rights concerns in India.</p> <p>CO: 2 Keeping India as a common case study in all thematic analyses will familiarize students with the historical evolution of human rights and the theoretical frameworks and core themes that inform the debates on human rights.</p> <p>CO: 3 The course will enhance the student's understanding of state response to issues and human rights questions pertaining to structural violence, such as terrorism and counter-terrorism, and rights of Adivasi from the human rights perspective.</p> |
| 19 | SEMESTER- V | Social Movements in Contemporary India | BAHPLSDSE502 | <p>CO:1 Students will develop an understanding about the concept of social movements- its origin and impact on all aspects of human life.</p> <p>CO:2 Studying contemporary social movements will help them to examine the concept of social change which can be ushered in through the process of combined and collective efforts.</p> <p>CO: 3 They can theoretically reflect on the significance of social movement by studying the nature of various types of movements including peasants, tribal and environmental movements.</p> |
| 20. | SEMESTER- V | Themes in Political Thought | BAPPLSDSE501 | <p>Upon completion of this course, students will:</p> <p>CO: 1 Analyse and compare the distinctive features of Indian and Western political thought, highlighting their philosophical and practical implications.</p> <p>CO: 2 Critically examine key Western political thinkers like Aristotle, Locke, Rousseau and Mill and their ideas.</p> <p>CO: 3 Understand and evaluate Indian political thought through the lens of</p> |

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| | | | | prominent thinkers CO:4 Develop the ability to synthesize and contrast Indian and Western political ideas, recognizing their historical and cultural contexts while considering their contemporary relevance. |
| 21 | SEMESTER- V | Reading Gandhi | BAPPLSGE501 | CO: 1 Students will develop a deep understanding of the philosophical and ideological foundations of Mahatma Gandhi's thoughts through an in-depth analysis of <i>Hind Swaraj</i> . CO: 2 Students can critically evaluate Gandhi's views on communal unity, untouchability, and the vision of an inclusive society. CO: 3 Gain insights into the significance of Gandhian principles in shaping the political, social, and moral landscape of modern India. |
| 22 | SEMESTER- V | Globalization: Theories and Concepts | BAPPLSSE502 | CO: 1 This course will underline the evolution of the state system and the concept of sovereignty, global economy, and transnational economic actors. CO: 2 Students will be aware about what are the repercussions of global economic integration on socio-cultural change at local level. |
| 23 | SEMESTER- VI | Local Government in West Bengal | BAHPLSC601 | CO: 1 Students will understand the evolution of rural and urban local government structures in West Bengal since independence, identifying key milestones and reforms in the context of regional political and social developments. CO: 2 Analyse the structure and functions of Panchayati Raj Institutions and urban local governments as established by the 73rd Constitutional Amendment Act of 1992 and 74th Constitutional Amendment Act of 1993 respectively. CO: 3 Explore the role of local governments in the empowerment of women, Scheduled Castes (SCs), and Scheduled Tribes (STs), highlighting their participation in decision-making processes and the impact of affirmative actions. CO:4 Students can evaluate state-local government relations in terms of financial control, autonomy, and fiscal decentralization |
| 24 | SEMESTER- VI | Understanding Global Politics | BAHPLSC601 | CO: 1 This course will help the students to understand state system in the era of globalization. CO:2. The students will be able to understand the mechanism of global |

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| | | | | economy. CO: 3 Students will be able to assess the role of transitional economic actors. CO: 4 They will understand the concept of millennium developmental goal. |
| 25 | SEMESTER- VI | Environmental Politics | BAHPLSDSE605 BAPPLSSE602 | CO: 1 To develop a deeper understanding about the concept of environment, its living and non-living components and the philosophy of environmentalism. CO: 2 To develop an awareness about the various environmental challenges/issues faced by the entire world which involves both developing and developed countries. CO: 3 To critically evaluate the current paradigm of development based on rapid industrialization and to shift the focus on alternative paths to development especially the concept of sustainable development. CO: 4 To analyse the role of public policy at the national and international level with regards to the protection and management of environmental issues along with an emphasis on collective efforts locally, nationally and globally. |
| 25 | SEMESTER- VI | Democracy and Governance | BAPPLSDSE601 | CO: 1 The objective of this course is to understand the meaning of good governance and how it has evolved over the years. CO: 2 Students will learn about different forms of Governance i.e. E-governance, Democratic Governance, Corporate Governance and Environmental Governance. |
| 26 | SEMESTER- VI | Global Politics | BAPPLSGE602 | CO: 1 Students will gain basic understanding of process of globalization. CO: 2 They can understand the impact of globalization on Indian economy since 1990 and how it has changed the new international order in post-cold war era. CO: 3 Students can critically evaluate how globalization has had diverse impacts on societies and places. |

Durgapur Government College

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Department : Political Science Academic Session : 2024-25

| CO details | PO details | | | | | | | |
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| | Sl. No. | Course Code | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 |
| 1. | | BAPLSMJ101 BAPLSMN101 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 2. | | BAPLSSE101 | ✓ | ✓ | ✓ | ✓ | | ✓ |
| 3. | | MDC-103 | ✓ | ✓ | | ✓ | ✓ | ✓ |
| 4. | | BAPLSMJ201 BAPLSMN201 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 5. | | BAPLSSE201 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 6. | | MDC219 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 7. | | BAPLSMJ301 | | ✓ | ✓ | ✓ | ✓ | ✓ |
| 8. | | BAPLSMJ302 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 9. | | BAPLSMN301 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 10. | | MDC307 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 11. | | BAPLSMJ401 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 12. | | BAPLSMJ402 | | ✓ | ✓ | ✓ | ✓ | ✓ |
| 13. | | BAPLSMN401 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 14. | | BAPLSSE401 | ✓ | ✓ | ✓ | | ✓ | ✓ |
| 15. | | VAC407 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 16. | | BAHPLSC501 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 17. | | BAHPLSC502 | ✓ | ✓ | ✓ | | ✓ | ✓ |
| 18. | | BAHPLSDSE501 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

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| 19. | BAHPLSDSE502 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 20. | BAPPLSDSE501 | ✓ | ✓ | ✓ | ✓ | | ✓ |
| 21. | BAPPLSGE501 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 22. | BAPPLSSE502 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 23. | BAHPLSC601 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 24. | BAHPLSC601 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 25. | BAHPLSDSE605 BAPPLSSE602 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| 26. | BAPPLSDSE601 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |